

FARMERSVILLE HIGH SCHOOL

WASC ACCREDITATION UPDATE

BOARD MEETING MAY 23, 2023

SUMMARY OF VISIT

- ▶ Sunday, March 26th- Wednesday, March 29th
 - ▶ Inclusion of all stakeholders
- ▶ Visiting Committee requested meetings with District Administration, Board Members, parents, students, and all FHS staff over the course of the visit.
 - ▶ Meetings were completed with VC and specific groups.
- ▶ Focus Groups were set aside to review various sections of the WASC Report.

AREAS OF STRENGTH

- ▶ Farmersville is a clean, well-maintained campus where relationships are valued, as evidenced by the positive rapport between students and staff who readily support one another.
- ▶ Abundant resources are provided by FHS and FUSD to support student growth and achievement through professional development and program support.
- ▶ There are a wide variety of CTE pathways and electives offered that are placed on the master schedule based on student voice and choice.
- ▶ Staff demonstrates a willingness to increase capacity for instructional techniques through professional development and PLC collaboration.

AREAS OF GROWTH & ACTION PLAN

- ▶ There needs to be fidelity to the WASC process where meetings occur and programs are analyzed continuously between cycles.
 - *WASC VC identified Growth Areas will be reviewed during staff meeting.*
 - *WASC Leadership team will have PD through the WASC Resources Website.*
 - *Training for staff on writing conventions for focus group program assessment*
- ▶ There is a need to update the SLOs with the input of all stakeholders to provide specific, measurable outcomes towards student achievement.
 - *Creation of rubric*
 - *Review of rubric by stakeholder groups*
 - *Training of student in self-evaluation process*
 - *Creation of progress monitoring tools*

AREAS OF GROWTH & ACTION PLAN

- ▶ There is a need to improve data analysis processes in order to improve student outcomes and direct professional development efforts.
 - *Improved district orientation for new staff*
 - *Communication between site and district regarding what new staff training will be performed by which facility*
 - *Vertical alignment with feeder schools including common PLC, planning time, training, and pacing alignment*
- ▶ There is a need to develop improved DOK levels throughout units of instruction and strategies for differentiating instruction to support all students' needs.
 - ▶ *Intentional Lesson Planning and submission*
 - ▶ *Continual Improvement PLC strategy*
 - ▶ *Hire 3 EL Instructional Aides for ELD and core classes*
 - ▶ *Hire 1 Special Education Instructional Aide*
 - ▶ *Develop placement rubric for ELD students*
 - ▶ *Provide common planning time for ELD and core area teachers to align pacing sequence for all courses*

STATUS & NEXT STEPS

- ▶ The decision of the Commission was to grant Probationary Accreditation Status through June 30, 2025 with a two-day visit in the 2024-2025 school year. Accreditation still stands during Probationary period.
- ▶ Farmersville High School is required to prepare an in-depth progress report for the Probationary Visit.
 - ▶ The report and visit should demonstrate that the school has:
 1. Addressed the growth areas for continuous improvement through the schoolwide action plan
 2. Made appropriate progress on the implementation of the schoolwide action plan
 3. Improved student achievement relative to the schoolwide learner outcomes and the academic standards.

QUESTIONS?

The background is a dark blue gradient with several thin, parallel white lines running diagonally from the bottom-left towards the top-right. The lines are spaced out and vary slightly in length and position, creating a sense of motion or depth. The overall aesthetic is clean and modern.